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Gurraneasig N.S.

Kilbrittain,

Co. Cork

P72 YP78

Gurraneasig NS

Our Digital Learning Plan 2018-2019

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Gurraneasig NS is a co-educational primary school under the patronage of the Bishop of Cork and Ross. It is situated in the parish of Kilbrittain, Co. Cork.

1.2 School Vision:

The aim of Gurraneasig N.S. is to provide a caring learning environment which facilitates the nurturing of each pupil's full potential. The achievement of this underpins all of the activities which occur in the school. *Mol an óige agus tiocfaidh sí.*

1.3 Brief account of the use of digital technologies in the school to date:

- Our school uses non-interactive whiteboards in the delivery of some curricular areas. Twenty five iPads were purchased for use in the classrooms in 2012. Use of the iPads decreased over time as issues arose with hardware maintenance, updating of apps, broadband connectivity and content filtering. At present, the iPads are used primarily for sourcing information. A limited number of educational apps are used in some classes.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *June 2018*. We evaluated our progress using the following sources of evidence:

- Teacher questionnaire.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and expect to achieve as learners	Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

2.3. These are a summary of our strengths with regards digital learning

- Openness to embedding new technologies in our practice
- Positive attitudes to digital technologies by staff and students
- Support and expertise of parents
- Staff members are motivated to gain CPD relating to embedding digital technologies across the curriculum

2.4 This is what we are going to focus on to improve our digital learning practice further

- Embedding of applications in our practice next school year:Book Creator App
- These apps will be used in classes from Junior Infants - 6th

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework)

Learner Outcomes

STANDARD(S): (From Digital Learning Framework)

Pupils enjoy their learning, are motivated to learn and expect to achieve as learners

STATEMENT(S): (From Digital Learning Framework)

Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

TARGETS: (What do we want to achieve?)

- All classes use Book Creator App

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none">• Embedding	<ul style="list-style-type: none">• June 2019	<ul style="list-style-type: none">• Teaching Staff	<ul style="list-style-type: none">• Pupils will be familiar with the features of the Book Creator app and create a digital book on a topic of their choice.	<ul style="list-style-type: none">• I-pads

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)