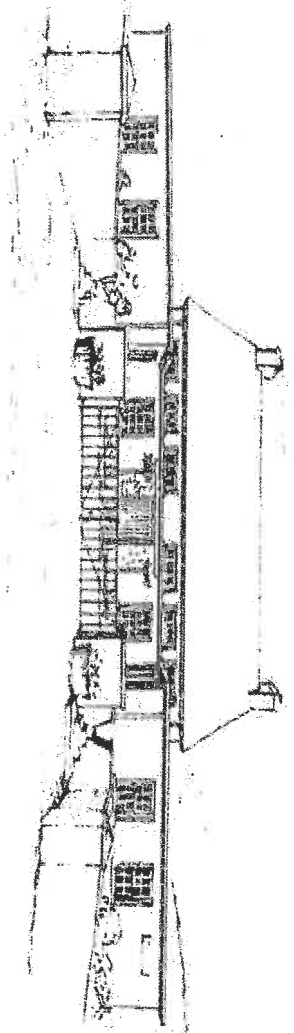


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Gurranearnsig N.S.
Kilbrittain,
Co. Cork
P72 YP78

Gurranearnsig NS

Our Digital Learning Plan 2020-2021

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Gurranearnsig NS is a co-educational primary school under the patronage of the Bishop of Cork and Ross. It is situated in the parish of Kilbrittain, Co. Cork.

1.2 School Vision:

The aim of Gurranearnsig N.S. is to provide a caring learning environment which facilitates the nurturing of each pupil's full potential. The achievement of this underpins all of the activities which occur in the school. *Mol an óige agus tíoctaidh sí.*

1.3 Brief account of the use of digital technologies in the school to date:

- Our findings in 2018; Our school uses non-interactive whiteboards in the delivery of some curricular areas. Twenty five iPads were purchased for use in the classrooms in 2012. Use of these iPads decreased over time as issues arose with hardware maintenance, updating of apps, broadband connectivity and content filtering. At present, the iPads are used primarily for sourcing information. A limited number of educational apps are used in some classes.

- 2020; Our digital whiteboards have recently been serviced which has greatly improved their interactive capabilities. There are approximately 20 ipads in good working order; but their operating systems are becoming outdated. There are a large selection of apps available and are being used by all classes regularly.

2. The focus of this Digital Learning Plan

June 2018. We evaluated our progress using the following sources of evidence:

- Teacher questionnaire.

Oct 2020; We have undertaken a survey of Parents to ascertain internet and device availability in homes with a view to using the Seesaw App for in school and remote learning.

- Parental Survey - to ascertain internet capability and device availability with a view to using Seesaw App for Remote Learning & establishing home-school links.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils engage purposefully in meaningful learning activities	Pupils use a variety of digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.

2.3. These are a summary of our strengths with regards digital learning

- Openness to embedding new technologies in our practice
- Positive attitudes to digital technologies by staff and students
- Support and expertise of parents
- Staff members are motivated to gain CPD relating to embedding digital technologies across the curriculum

2.4 This is what we are going to focus on to improve our digital learning practice further

- Embedding of applications in our practice next school year: Seesaw App from Junior Infants - 6th
- Address the inequity of available devices to students during Remote Learning by implementing a device borrowing agreement between school and parents.
- Establish Home- School links and support Parents & Pupils through the introduction phase of Seesaw

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework)

Learner Outcomes

STANDARD(S): (From Digital Learning Framework)

Pupils engage purposefully in meaningful learning activities

STATEMENT(S): (From Digital Learning Framework)

Pupils use a variety of digital technologies for sourcing, exchanging of information to develop understanding and support basic knowledge creation.

TARGETS: (What do we want to achieve?)

- All classes will engage with and use Seesaw

ACTIONS (What needs to be done?)	TIMEFRAAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> • Embedding 	<ul style="list-style-type: none"> • June 2021 	<ul style="list-style-type: none"> • Teaching Staff • Parental Involvement • Student Engagement 	<ul style="list-style-type: none"> • Pupils will use the features of the Seesaw app including Audio, Text and Image. Seesaw will be used as a communication platform to set tasks, to upload assignments and to provide feedback. 	<ul style="list-style-type: none"> • I-pads • laptops

EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Review Date: April 2021

Ratified by Board of Management:

Signed Mary O'Donnell
Chairperson, Board of Management

Date: 1.12.20

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