

Child Safeguarding Statement & Risk Assessment

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP & DDLP to complete updated PDST training All Staff viewed Túsia training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	High	Harm by school personnel	School has policy in place for one to one teaching; Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	Med	Harm by school personnel	Policy on intimate care
Toilet areas	High	Inappropriate behaviour	Adequate supervision Toilet facilities located within classroom One at a time Policy Single Gender Toilets
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full see SPHE Plan
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers Stay Safe Programme Staggered Collections No adults allowed on school grounds without permission
Managing of challenging behaviour amongst pupils,	High	Injury to pupils and staff	Restraint Policy, Health & Safety Policy Code Of Behaviour Sensory Breaks
Sports Coaches & external teachers supplementing the curriculum	Med	Harm to pupils	Procedures in place Class Teacher Present
Students participating in work experience	Med	Harm by student	Work Experience Policy Child Safeguarding Statement. Supervisor from secondary school/college
Recreation breaks for pupils	High	Harm to student	Supervision Policy Health & Safety Code of Behaviour Anti- Bullying Policy SPHE Programme
Classroom teaching	Low	Harm by school personnel	Child Safeguarding Statement Professional Code of Conduct
Outdoor Teaching Activities	Med	Inadequate supervision Harm to student	BOM approves all organised, supervised outings Health & Safety Policy Anti-Bullying Policy Code of Behaviour

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			Professional Code of Conduct Adequate Supervision
Sporting Activities	Med	Inadequate supervision Harm to student	Policy and procedures in place for the use of external sports coaches
School outings	High	Inadequate supervision Harm to student Bullying	BOM approves all organised, supervised outings Code of Behaviour Anti-Bullying Policy
Use of toilet/changing areas in schools	High	Inadequate supervision Harm to student	Supervision Policy Code of Behaviour Anti-Bullying Policy
Annual Sports Night	High	Harm to student by visitors to school/ school personnel/ other students	Child Safeguarding Statement Code of Behaviour Anti Bullying Policy
Fundraising events involving pupils	Med	Inadequate supervision Harm to student	BOM approves all organised, supervised events Supervision Policy
Use of off-site facilities for school activities	High	Inadequate supervision Harm to student	BOM approves all organised, supervised outings Supervision Policy

School transport arrangements including use of bus	High	Inadequate supervision Harm to student Harm by transport personnel	BOM approves all organised, supervised outings Child Safeguarding Statement Supervision Policy
Administration of Medicine	Med	Harm to child by person administering of medicine	Policy and procedures in place for the administration of medicine
Administration of First Aid	Med	Harm to child by person administering of First Aid	Policy and procedures in place for the administration of First Aid
Prevention and dealing with bullying amongst pupils	High	Bullying Harm to student	Anti-Bullying Policy Code of Behaviour SPHE Programme
Care of pupils with specific vulnerabilities/ needs such as -Students from ethnic minorities/migrants -Members of the Traveller community -Lesbian, gay, bisexual or transgender (LGBT) -Students perceived to be LGBT -Students of minority religious faiths -Children in Care -Children on Child Protection Notification System (CPNS)	High	Bullying Harm to student	Anti-Bullying Policy Code of Behaviour Professional code of conduct SPHE Programme Liaise with NEPS Code of Professional Conduct
Recruitment of school personnel including -Teachers -SNA's -Caretaker / Secretary / Cleaners - Sports coaches -External Tutors / Guest Speakers - Volunteers/Parents in school activities -Visitors/contractors present in school during school hours -Visitors/contractors present during after school activities	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Child Safeguarding Statement

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Use of ICT/ Internet by pupils in school	High	Bullying Harm to child	AUP Policy Digital Learning Plan Develop Safe & Responsible Behaviours SPHE Programme
Use of ICT/Internet by pupils through Distance Learning	High	Bullying Harm to Child	AUP Policy Digital Learning Plan Develop Safe & Responsible Behaviours Zoom Etiquette Policy Code of Behaviour
Use of video / photography / other media to record school events	High	Harm to child	Enrolment Policy Child Safeguarding Statement Data Protection Policy AUP Policy
Past pupils visiting the school for full or partial days	Med	Supervising Children who are not part of the school community / not insured	Insurance Policy Health & Safety Statement
Security/access to school	Med	Harm to child	Health & Safety Statement Sign out Book Maglock Door & Keypad
Pupils being collected early from school	Med	Harm to child	Sign out Book Advance Notice

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment will be reviewed as annually.

Signed Mary O'Riordan Signed Maeve Tighe
Date 30.09.2021 Date _____

Chairperson, Board of Management Principal/Secretary to the BoM

- Risk Analysis was conducted using the guidelines as set out in *Organisational Risk Management; Policy and Procedure* by Tulsa (https://www.tusla.ie/uploads/content/QA_Org_Risk_Management.pdf)